



ARISTOTLE UNIVERSITY OF THESSALONIKI

UNESCO CHAIR
ON EDUCATION FOR HUMAN RIGHTS AND PEACE



**European Master's Degree
in Human Rights and Democratization**

Thessaloniki, Spring Semester 1999



European Master's Degree in Human Rights and Democratization

The aim of this one-year academic programme is to educate professionals in the field of human rights and democratization according to an action- and policy- oriented approach. The programme is organized with the co-operation of 15 Universities, in Austria, Belgium, Denmark, Finland, France, Germany, Greece, Ireland, Italy, Luxembourg, The Netherlands, Portugal, Spain, Sweden, United Kingdom, with the support of the European Union, the Region of Veneto and the Municipality of Venice.

As a multidisciplinary programme, the Master' s Degree reflects the indivisible links between human rights, democracy, peace, and development.

The first semester courses take place in Venice. During the second semester, students conduct further specialized studies and write a dissertation at one of the participating Universities.

The programme consists of lectures, seminars, workshops and individual research on the following topics:

- History, Philosophy and Politics of Human Rights and Democracy
- Human Rights and Humanitarian Law
- Universal and Regional Systems for the Protection of Human Rights
- Human Rights and Democracy in the Field

Contemporary World Problems and the Scientist's Responsibility

The contribution of the Aristotle University of Thessaloniki to the European Master's Degree in Human Rights and Democratization consists in an interdisciplinary and inter-faculty post-graduate programme under the title "Contemporary World Problems and the Scientist's Responsibility".

The programme (lectures, workshops, essay writing and presentations made by students) focuses on 3 thematic areas:

- a. Issues of Peace and Human Rights Education. Towards a Culture of Peace (3 hours per week)
- b. Human Rights, Issues of International Law and International Relations (3 hours per week)
- c. Contemporary World Problems and the Scientist' s Responsibility (3 hours per week)

In the context of the programme, Professors from various Schools of the A.U.Th. and International Organizations Officials (INGOs and NGOs) will teach and collaborate with the students.

National Director of the Programme:
Dr Dimitra Papadopoulou
Professor of Social Psychology
and International Education
Responsible of the UNESCO Chair
at A.U.Th.

Teaching Staff and Courses' Title

UNESCO, Prof. Dr Dumitru Chitoran, Special Adviser of the Director General of UNESCO: **UNESCO' s Contribution to the Promotion of Human Rights, Democracy, Peace and International Understanding**

UNICEF, Mr Ilias Liberis, M.A., Officer of the Information, Education for Development and Fund Raising Office of the Greek Committee for UNICEF: **International Protection of Children' s Rights and the Role of UNICEF**

Dr Deliyanni-Kouimtzi Vassiliki: **Women's Rights and Democratic Education: Discussing about Gender, Democracy and Citizenship**

Dr Grammaticaki-Alexiou Anastasia: **International Protection of Cultural Property**

Dr Kordoutis Panayiotis: **Social Interdependence as a Social Organizer**

Dr Kourakis Tasos: **Ethical Issues in Genetic Technologies**

Dr Papadopoulou Dimitra: **Education for Human Rights, Democracy and Peace: Towards a Culture of Peace**

Dr Papadopoulos Leonidas: **Conflict' s Law**

Dr Papassiopi - Passia Zoe: **The Right to Nationality:
International Conventions on nationality, stateless persons,
women, refugees and minorities**

Dr Tsourkas Dimos: **The Protection of Human Rights**

I. UNESCO' s Contribution to the Promotion of Human Rights, Democracy, International Understanding and Peace

Dr Dumitru Chitoran
Special Adviser to the Director General of UNESCO

Topics

- I. UNESCO and Human Rights: evolution of the concept since the adoption of the Universal Declaration; UNESCO' s specific contribution to this process in the fields of competence
- II. The Culture of Peace concept and UNESCO' s specific role in its promotion and development
- III. The contribution of Higher Education to promoting human rights, democracy and peace

Selected Bibliography

A. Human Rights

UNESCO and Human Rights: Standard-setting instruments, major meetings publications, UNESCO Publishing, 1996.

Levin L., *Human Rights: Questions and answers*, UNESCO Publishing, 3rd edition, 1996.

The Struggle Against Discrimination: A collection of International Instruments adopted by the United Nations System, UNESCO Publishing, 1996.

Access to Human Rights Documentation: Documentation, Bibliographies and Data Bases on Human Rights, third edition, UNESCO Publishing, 1997.

Human Rights: Universal Declaration of Human Rights, fiftieth anniversary, Status as at 31 May 1998, UNESCO Publishing, 1998.

Johnson G., Symonides J., *Human Rights: the Universal Declaration of Human Rights. A history of its creation and implementation 1948-1998*, UNESCO Publishing, 1998.

La Conquête Mondiale des Droits de l' Homme, Ed. UNESCO, 1998.

Akermark, S. S. *Human Rights Education: Achievements and Challenges*. Finland, Gummerus, 1998.

B. Culture of Peace

Boutros-Ghali B., *An Agenda for Peace*, UN, New York, 1992.

Genovese S., *Violence Revisited*, UNESCO, 1994.

Baechler J., *Democracy: An analytical survey*. UNESCO Publishing, 1995.

Dacyl J. W., *Management of Cultural Pluralism in Europe: A constitutive network meeting Gimo, Sweden, 12-15 March 1995*, Sweden, Academityck AB, 1995.

From a Culture of Violence to a Culture of Peace, UNESCO Publication, 1996.

The Human Right to Peace: Declaration by the Director General, UNESCO, 1997.

Declaration on the Responsibilities of the Present Generations towards Future Generations: Adopted on 12 November 1997 by the General Conference of UNESCO at its 29th session, UNESCO, 1997.

Culture of Peace and Democracy: A Handbook including a speech by the Director-General of UNESCO, Federico Mayor, at the Norwegian Nobel Institute of 22 November 1995 and his Declaration on 'The Human Right to Peace' of January 1997. UNESCO Publishing, 1997.

Peace, Security and Conflict Prevention: SPIRI UNESCO handbook. New York, Oxford University Press, 1998.

Education for Peace, Human Rights and Democracy in the UNESCO context: Source book (selective volume) of Documents and Materials, UNESCO Publishing, 1998.

Duffy T. M., *Peace Studies and International Peace Work: Peace and Conflict Studies Programme, Magee College, University of Ulster, North Ireland, 1998.*

C. The role of Higher Education in promoting Human Rights, Democracy and the Culture of Peace

Aspeslagh R., Chitoran D., Nastase A., *Pax et Libertas Civium: The role of the University.* A survey study conducted for the European Center for higher education (CEPES), UNESCO 1989.

Experts' meeting on the Integration of International Education into Higher Education: Tunis, 21-25 September 1991, Final Report, UNESCO 1992.

Calleja James (ed.), *International Education and the University, UNESCO Publishing, 1995.*

II. International Protection of Children' s Rights and the Role of UNICEF

Ilias Liberis, M.A.
Officer of the Information,
Education for Development and
Fund Raising Office
of the Greek Committee for UNICEF

Topics

- I. The International Convention on the Rights of the Child (1989)
- II. Violations of Children' s Rights worldwide
- III. Children' s rights: the role of the society

III. Women's Rights and Democratic Education: Discussing about Gender, Democracy and Citizenship

Dr V. Deliyanni-Kouimtzis
Associate Professor of Psychology

Topics

- I. Feminist perspectives on gender, democracy and citizenship
- II. Women and Citizenship: women in the public life, paid work and the family
- III. Women's rights are human rights: notions of inclusion and exclusion in the contemporary concept of citizenship
- IV. Teachers, gender and citizenship: concepts of gender relations in private and public spheres
- V. Education for Citizenship: promoting gender equality in the classroom

Selected Bibliography

Arnot, M. "Equality and Democracy: a decade of struggle over education", *British Journal of Sociology of Education*, 1991, 12,3, p. 447-466.

Arnot M., Deliyanni-Kouimtzis K., Ziogou R., *Promoting Equality Awareness: women as citizens*, Final Report, European Commission, Equal Opportunities Unit, Brussels, June 1995

Arnot, M., Araujo, H., Deliyanni, K., Rowe, G. and Tome, A. "Teachers, Gender and the Discourses of Citizenship", *International Studies in Sociology of Education* 1996, 6, 1, p. 3-35.

Arnot M., Araujo H., Deliyanni K., Ivinson G. "Changing Femininity, Changing Concepts of Citizenship: social representations of public and private spheres in a European context", Paper presented at the 3d European Feminist Research Conference *Shifting Bonds, Shifting Bounds in Europe*, Coimbra, Portugal, July 1997.

Arnot M. "Rethinking Democracy and Education" in **V. Deliyanni, S. Ziogou (eds)** *Teachers and School Praxis*, ed. Vantias, Thessaloniki, 1997, p. 23-48.

Ferreira V. et al, *Shifting bonds, shifting bounds: Women, Mobility and Citizenship in Europe*, ed. Celta, Lisbon 1998.

Heater D. *Citizenship*, ed. Longman, London 1990.

Pateman C., *The Disorder of Women*, Polity Press London 1989.

Weiler K. "Women's rights are Human rights: what are the implication for education?" in **V. Deliyanni, S. Ziogou (eds)** *Teachers and School Praxis*, ed. Vantias Thessaloniki 1997, p. 49-72.

Students will be asked to work on the following questions:

- How could the term of citizenship be defined? How do we understand the "good citizen"?
- How does the feminist perspectives connect citizenship with gender equality?
- In which terms could we connect Democracy with Citizenship?
- What is the role of schooling in promoting democratic values in the frame of education for citizenship?

IV. International Protection of Cultural Property

Dr Anastasia Grammaticaki-Alexiou
Associate Professor of International Law

Outline of the Course

Cultural heritage consists of tangible and intangible things that express the way of life and thought of a given society and provide evidence for its intellectual achievements. The attempt to provide a definition, especially a legal definition, of cultural heritage is a very difficult task. International Conventions use differing definitions, depending on their particular purpose and the part of cultural heritage they seek to protect. The problems are greater when it comes to national laws. What is certain is that «cultural heritage» includes material things, such as sites and monuments, artworks of all kinds, objects of historic, archaeological or prehistoric importance, evidence of habitation and of particular skills, objects of daily life, objects of scientific importance, as well as intangibles, such as patterns of behavior and knowledge embodied in ceremonies and skills, oral history (sagas, myths, poetry, songs).

Law, especially during the last decades, manifests an increasing interest in the regulation and protection of cultural heritage which is threatened by various factors, such as wars, industrialization, colonization, illegal activities, land exploitation, to mention just a few. In most cases it deals with the protection of "cultural property". It is significant that there are several UNESCO instruments (Conventions and Recommendations) on the subject as well as several others emanating from other organizations.

The course will attempt a description of the methods used by law to protect cultural property and their evaluation, using as examples certain well known cases, beginning with the *cause celebre* of the Parthenon Marbles.

Topics

- I. Introduction and historical developments
- II. Definition of cultural property
- III. Threats to cultural property
- IV. The special problem of illicit traffic of cultural property
- V. International and regional efforts for the protection of cultural property
- VI. Common cultural heritage of mankind v. national cultural heritage. Issues of human rights
- VII. Evaluation of the means of protection of cultural property

Selected Bibliography

Bator, *The International Trade in Art*, 1988.

Byrne-Sutton, *Le trafic international des biens culturels sous l'angle de leur revendication par l'état d'origine*, 1988.

DuBoff, *Art Law in a Nutshell*, 1993.

Greenfield, *The Return of Cultural Property*, 1995.

Merryman, "Thinking About the Elgin Marbles", 83 *Michigan Law Review* (1985), p. 1881.

Prott, Problems of Private International Law for the Protection of the Cultural Heritage, *Recueil des Cours, Academie de droit international*, 1989 V, p. 219.

Siehr, International Art Trade and the Law, *Recueil des Cours, Academie de droit international*, 1993 VI, p. 13.

Study Questions

- Diverging definitions of cultural property in the international instruments and the resulting complications.
- The time factor in the protection of cultural property.
- Methods of legal protection of cultural property.
- Stolen works of art.

V. Social Interdependence as a Social Organizer

Dr Panayiotis S. Kordoutis
Lecturer of Social Psychology

Outline of the Course

Human Social organization is strongly conditioned by the interdependence relationships that actors, be they individuals or groups, share, as well as the outcomes or values they pursue for self and/ or for the interdependent other. The lecture will discuss how social values and social interdependence have dictated the evolutionary development of three systems of social organization: Threat, Exchange and Integration. The structure, processes and consequences of such systems will be analyzed.

Topics

- I. Social Interdependence, social values and the evolution of social organizational systems
- II. The Threat System
- III. The Exchange System
- IV. The Integrative System

Selected Bibliography

Boulding E. K., *Ecodynamics. A New Theory of Societal Evolution*, Ed. Sage London, 1978.

Hogg M. A., Vaughan G. M., chapter 10: Intergroup Behaviour, chapter 11: Aggression, chapter 12: Affiliation, attraction and love, chapter 13: Prosocial Behaviour, p. 313-478, in **M. A. Hogg, G. M. Vaughan**, *Social Psychology: An Introduction*, ed. Prentice Hall, London, 1995.

McClintock Ch., "Evolution, Systems of Interdependence and Social Values", *Behavioral Science*, 1988, 33, p. 59-76.

Thibaut J. W., Kelley, H. H., *The Social Psychology of Groups*, ed. Wiley, London, 1967.

VI. Ethical Issues in Genetic Technologies

Dr Tasos Kourakis

Associate Professor of Medical Faculty

Topics

- I. From the DNA to the genotype-phenotype. The concept of genetic disease
- II. What is the human genome project. The ethical implications of the genetic technologies
- III. Gene therapy. The benefits and the ethical pitfalls
- IV. The gene transfer from animals to humans
- V. Human cloning. The second "genesis"
- VI. Genetic engineering in plants and animals. The biotechnology era and the genetically engineered food. Perils and promises of genetically engineered food
- VII. Bioethics. An introduction to moral issues in the fields of medical treatment and research

Selected Bibliography

- Gillon BA Raanan, *Philosophical medical ethics*, John Wiley & Sons, 1995.
- Holtzman N. A., *Proceed with caution - Predicting risks in the recombinant DNA era*, The Johns Hopkins University Press, 1989.
- Geary J., "Battle of the bean genes", Time 1996.
- Magnus D., *Gene therapy and the concept of genetic disease*, 1999.
- Cho M. K., *Genetic technologies: issues for ethics committees*, 1999.
- Caplas A. L., "If gene therapy is the cure, what is the disease?"
- Fagan J. B., *Assessing the safety and nutritional quality of genetically engineered food*, 1998.

Students will be asked to work on the following questions

- How could the term genetic substance be defined?
- Which is the relationship between the DNA and the environment?
- Can philosophical analysis help people in the biomedical era to estimate the perils?
- What is the impact from the use of genetic engineered foods in agriculture and food?
- Has the public a Right to Know?
- Discuss the reasons why people may want human cloning in the near future.

VII. Education for Human Rights, Democracy and Peace. Towards a Culture of Peace

Dr Dimitra Papadopoulou
Professor of Social Psychology
Responsible for the UNESCO Chair at A.U.Th

Topics

- I. Education for Human Rights and Peace: meaning, content, history and achievements. The United Nations Decade for Human Rights Education, 1995-2004. National and International Plans of Action.
- II. The UNESCO Transdisciplinary Programme for a Culture of Peace. Study of the basic concepts and components of a Culture of Peace: non-violence, respect for human rights, intercultural understanding, co-operation, tolerance, solidarity etc.
- III. The contribution of U.N., UNESCO, the Council of Europe and international NGOs to the education for human rights and peace. Discussion on relative international documents (Resolutions, Declarations, Recommendations etc.)
- IV. The education for Human Rights and Peace in the 3 levels of education (primary, secondary education and Universities): an interdisciplinary educational approach.

Selected Bibliography

Adams D. (ed.), *UNESCO and a Culture of Peace. Promoting a global movement*, UNESCO, 1995.

Calleja J. (ed.), *International Education and the University*, Jessica Kingsley Publ. and UNESCO Publ., 1995.

Spiliotopoulou - Akerman S. (ed.), *Human Rights Education. Achievements and Challenges*, Institute for Human Rights, Abo Academi University and the Finnish National Commission, 1998.

Symonides J., Volodin V., *UNESCO and Human Rights. Standard-setting instruments, major meetings, publications,* 1996.

European University Center for Peace Studies, German Commission for UNESCO, Austrian Commission of UNESCO, *Education for Peace, Human Rights and Democracy in the UNESCO Context. Sourcebook of Documents and Materials,* 1998.

Human Rights Education Centre of Charles University, Prague, *Education for Human Rights and Citizenship in Central and Eastern Europe. Teaching means, teaching aids and methodology of education,* 1995.

UNESCO, *L'enseignement des Droits de l' Homme,* Travaux du Congres International sur l' enseignement des droits de l' homme, Vienna 12-16 Septembre 1978.

VIII. Conflict's Law

Dr Leonidas Papadopoulos
Lecturer of International Law

Topics

- I. The Law of the Conflicts (the Hague Conventions)
- II. International Humanitarian Law (the Geneva Conventions)

Selected Bibliography

Asser Institute, *Humanitarian Law of Armed Conflict*

Mc Coubrey H., *International Humanitarian Law*

Starke J. G., *Introduction to International Law*

Documents/ Conventions

IX. The right to nationality

International Conventions on nationality, stateless persons, women, refugees and minorities

Dr Zoe Papassiopi - Passia
Associate Professor of Private International Law

Topics

- I. The conception of nationality, citizenship and national identity. The principle of non-discrimination on the ground of national or ethnic origin.
- II. Jus sanguinis versus jus soli. Plurinationality and the notion of the effective nationality. The phenomenon of statelessness and the meaning of its elimination.
- III. Stateless and not naturalized children. Roma. Refugees. Married women. Displaced people and minorities.

Selected Bibliography

- Batchelor C.**, "UNHCR and Issues related to nationality", *Refugee Survey Quarterly* vol. 14 no 3, 1995, p. 112.
- Brubaker W.** (ed.), *Membership without Citizenship: the Economic and Social Rights of Citizens*, 1989.
- Donner**, *The Regulation of Nationality in International Law*, 1983.
- Guendelsberger J.** , "Access to Citizenship for Children born within the State to Foreign Parents", *AJIL* 1992, p. 379.
- Van Gunsteren H. R.**, *Theory of Citizenship. Organising Plurality in Contemporary Democracies*, 1998.
- Miller D.**, *On nationality*, 1995.
- Oommen T. K.** (ed.), *Citizenship and National Identity. From Colonialism to Globalism*, 1997.
- Piper N.**, *Racism, nationality and citizenship: ethnic minorities in Britain and Germany*, 1998.

Spinner J., *The Boundaries of Citizenship: race, ethnicity and nationality in the liberal state*, 1994.

La Torre M., *European Citizenship: an institutional challenge*, 1998.

Weis P., *Nationality and Statelessness in International Law*, 1979.

Weis P., "The United Nations Convention on the Reduction of Statelessness", ICLQ 1962, 1073 s.

Yaakov B., *Dual Nationality*, 1961.

X. The Protection of Human Rights

Dr Dimos Tsourkas

Associate Professor of Public Law

Topics

I. Human Rights Protection through the European Convention on Human Rights

II. The Individual before the International and Regional Tribunals

Selected Bibliography

Cohen Jonathan, *La Convention Européenne des Droits de l'Homme*.

Louis Edmond Pettiti, *La Convention Européenne des Droits de l'Homme. Commentaire article par article*.

European Master's Degree in Human Rights and Democratization

Time Schedule

1st week: 1-7 March 1999

2.3.99 (Tuesday) 9-12 a.m.: Assoc. Prof. V. Deliyanni-Kouimtzi
1-4 p.m.: Assoc. Prof. D. Tsourkas

3.3.99 (Wednesday) 10 a.m.- 1 p.m.: Prof. D. Papadopoulou

2nd week: 8-14 March 1999

9.3.99 (Tuesday) 9-12 a.m.: Assoc. Prof. V. Deliyanni-Kouimtzi
1-4 p.m.: Assoc. Prof. D. Tsourkas

10.3.99 (Wednesday) 3-6 p.m.: Dr P. Kordoutis, Lecturer

3rd week: 15-21 March 1999

15.3.99 (Monday) 9 a.m.-12 p.m.: Assoc. Prof. A. Grammaticaki-Alexiou

16.3.99 (Tuesday) 1-4 p.m.: Assoc. Prof. D. Tsourkas
5-8 p.m.: Prof. D. Papadopoulou

4th week: 22-28 March 1999

23.3.99 (Tuesday) 1-4 p.m.: Dr L. Papadopoulos, Lecturer

24.3.99 (Wednesday) 9.30 a.m.-12.30 p.m.: Prof. D. Papadopoulou
3-6 a.m.: Dr P. Kordoutis, Lecturer

5th week: 29 March - 4 April 1999

UNESCO (Paris): Prof. Dr D. Chitoran (Head of PEACE Programme Office, Special Adviser to the Director General)

UNICEF (Athens): Mr I. Liberis, M.A. (Officer of the Information, Education for Development and Fund Raising Office of the Greek Committee for UNICEF)

Centre of International and European Economic Law: Visit and Lecture by Ass. Prof. P. Naskou-Perraki

5 -18 April 1999: EASTER HOLIDAYS

6th week: 19 - 24 April 1999

19.4.99 (Monday) 9-12 a.m.: Dr Grammatikaki-Alexiou

20.4.99 (Tuesday) 1-4 p.m.: Dr Papadopoulos, Lecturer

21.4.99 (Wednesday) 3-6 p.m.: Dr Kordoutis, Lecturer

7th week: 26 April - 2 May 1999

26.4.99 (Monday) 9-12 a.m.: Dr Grammaticaki-Alexiou
4-7 p.m.: Dr Kourakis

27.4.99 (Tuesday) 1-4 p.m.: Dr Papadopoulos, Lecturer

8th week: 3 - 9 May 1999

3.5.99 (Monday) 10-1 a.m.: Dr Papadopoulou
4-7 p.m.: Dr Kourakis

5.5.99 (Wednesday) 1-4 p.m.: Dr Papassiopi-Passia

9th week: 10 - 16 May 1999

10.5.99 (Monday) 10.30 a.m.-1.30 p.m.: Dr Papadopoulou
5-8 p. m.: Dr Papadopoulou/
Konstantinidou, Post-graduate Diploma

11.5.99 (Tuesday) 1-4 p.m.: Dr Papassiopi-Passia

10th week: 17 - 23 May 1999

18.5.99 (Tuesday) 9.30 a.m.-12.30 p.m.: Dr Papadopoulou
1-4 p.m.: Dr Papassiopi-Passia

Meeting of teaching staff with the students: Evaluation of the Programme. The exact time-schedule is to be determined.

11th week: 24 - 30 May 1999

Study week

12th week: 31 May - 6 June 1999

Examination period

Biographical Data

Dumitru Chitoran, PhD: Professor of English Language and Linguistics, University of Bucharest, Romania (1969-1983). Dean of the Faculty (1969-1977). Vice-Rector for Academic Affairs and International Relations (1977-1983). Director of the UNESCO European Center for Higher Education, Bucharest (1983-1989). Senior Programme Specialist and Deputy Director of the Division of Higher Education and Research, UNESCO, Paris (1989-1990). Chief of the Higher Education Section, UNESCO, Paris (1990-1994). Head of the P.E.A.C.E. Office at UNESCO and Special Adviser to the Director General of UNESCO since 1995.

Vassiliki Deliyanni-Kouimtzis, PhD: Associate Professor of School Psychology in the Aristotle University of Thessaloniki (School of Psychology), teaching 'Feminist Perspectives in Psychology', 'Gender Identities in Adolescence', 'Sociology of Education' and 'Women and Citizenship'. Research Director of National and European Projects on Gender and Citizenship, Masculinities and Gender Identities, Marginalized Youth, Gender and Occupational Choices. Author of many books and articles in the Greek and English language.

Anastasia Grammaticaki-Alexiou, PhD: Associate Professor of International Law in the Aristotle University of Thessaloniki (School of Law) teaching Private International Law and Nationality Law. Former Member of the Thessaloniki Bar. Visiting Professor at Loyola Law School and Tulane Law School, New Orleans, USA. Author of several books and articles on subjects of Private International Law, Civil Law, Nationality Law, Cyber Law.

Panayiotis Kordoutis, PhD: BA in Philosophy, Univ. of Athens, 1979, MA and Ph.D. in Social Psychology, University of California in Santa Barbara, USA. Lecturer of Social Psychology at the School of Psychology of the Aristotle University of Thessaloniki. Research interests: applications of Social Psychology in the domain of public

health, intergroup relations and in particular intergroup violence, interpersonal relationships and social interdependence.

Tasos Kourakis, PhD: Associate Professor in the Medical Faculty of the Aristotle University of Thessaloniki (Department of General Biology and Genetics). He is paediatrician and teaching human genetics.

Ilias Liberis, M.A.: B.A. in Physics-Mathematics, University of Patras. M.A. in Development Economics, University of Brussels. M.A. in Business Administration, Greek Association of Business Administration. Founder/ editor of the magazine *UNICEF and the World*. Officer of the Information, Education for Development and Fund Raising Office of the Greek Committee for UNICEF. Author of articles on problems of the developing countries.

Dimitra Papadopoulou, PhD: Professor of Social Psychology and International Education in the Aristotle University of Thessaloniki (School of Psychology). Director of the UNESCO Chair on Education for Human Rights and Peace at A.U.Th. Founder and Director of the Institute of Education for Peace (Greek NGO).

Leonidas Papadopoulos, PhD: Lecturer of International Law in the Aristotle University of Thessaloniki (School of Law), teaching Public International Law, International Institutions and Greek Foreign Policy.

Zoe Papassiopi - Passia, PhD: Associate Professor of International Law in the Aristotle University of Thessaloniki (School of Law), teaching Private International Law, Nationality Law, Immigrants' Law.

Dimos Tsourkas, PhD: Associate Professor of Public Law in the Aristotle University of Thessaloniki (School of Law), teaching Constitutional Law and Civil Liberties.

Since wars begin in the minds of men,
it is in the minds of men
that the defences of Peace
must be constructed

(Constitution of UNESCO, 1945)

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