



ARISTOTLE  
UNIVERSITY OF  
THESSALONIKI



United Nations  
Educational, Scientific and  
Cultural Organization



- UNESCO Chair on Education for
- Human Rights, Democracy and Peace,
- Aristotle University of Thessaloniki,
- Greece

## European Master's Programme in Human Rights and Democratisation



Spring Semester 2022  
Thessaloniki – Greece



## **European Master's Programme in Human Rights and Democratisation**

The European Master's Programme in Human Rights and Democratisation (EMA) – organized by the Global Campus of Human Rights/Global Campus Europe is an intensive high level one-year academic programme in the field of human rights and democratisation.

EMA is a multidisciplinary programme that reflects the indivisible links between human rights, democracy, peace and development. The programme offers an action and policy-oriented approach to learning about international relations, law, political sciences, philosophy, history and anthropology of human rights. Students have the opportunity to be taught by leading academics representing the 42 EMA participating universities, experts and representatives of international organisations (including the European Union, the United Nations, the Council of Europe and the Organisation for Security and Co-operation in Europe-OSCE) and NGOs while studying in a multicultural environment.

EMA is both a residential and an exchange programme. The first semester from September to January is organised at the Global Campus of Human Rights premises in Venice and the second semester from February to July takes place in one of the [42 participating universities](#) within the member states of the European Union plus the UK and Switzerland. The multidisciplinary EMA Programme includes lectures, seminars, workshops, tutorials, skill-building sessions and individual research\*.

During the second part of the programme students are hosted for the second semester activities in a university located in a country other than their own.

The Aristotle University of Thessaloniki/UNESCO Chair is one of the founding Universities of this M.A. Programme since 1998 and serves as the coordinating University for Greece.

\* Text from the "Call for the European Master 2022-2023"



**UNESCO CHAIR**  
on Education for Human Rights,  
Democracy and Peace

**UNESCO/UNITWIN Award 2002**

The **UNESCO Chair at the Aristotle University of Thessaloniki on Education for Human Rights, Democracy and Peace** has been founded in 1997, according to an Agreement signed between UNESCO and the Aristotle University.

The UNESCO Chair is related to the UNESCO Plan for the "Introduction of Education for Peace and Human Rights in Higher Education" (UNESCO, ED-91/Conf. 612/3 UNESCO 3<sup>rd</sup> Medium Plan 1991-95, para. 397, 25 C/4).

The purpose of the UNESCO Chair is, according to Article 2 of the Agreement, "to promote an integrated system of research, training, information and documentation activities in the field of human rights, peace and democracy" at local, sub-regional and regional level.

The UNESCO Chair connects the Aristotle University of Thessaloniki with international intergovernmental Organisations (UNESCO, UNICEF and others), with the global Net of the 902 UNESCO Chairs in 114 countries and the 44 UNITWIN Networks of UNESCO in 24 countries, as well as with the Global Campus of Human Rights (GC) and also with many international and Greek Non-Governmental Organisations.

**Contemporary World Problems and the Scientist's Responsibility**

The UNESCO Chair at the Aristotle University of Thessaloniki organizes an Interfaculty interdisciplinary course (under-graduate level) on education for human rights, democracy and peace titled "*Contemporary world problems and the scientist's responsibility: an interdisciplinary approach*". The above course takes place every academic year in spring semester and is offered to students of all Schools of the Aristotle University of Thessaloniki. It is taught by lecturers from various Schools of the Aristotle University of Thessaloniki.

The Programme covers contemporary human rights issues such as international protection of human rights, human rights education, refugees, religion, gender, health and environmental issues, new technologies, biotechnology and bioethics, sustainable development, human rights and international organizations and their contribution to the solution of international problems and other.

The educational activities of the UNESCO Chair are also expanded to schools of primary and secondary education all over Greece. The aims and the activities of the UNESCO Chair are presented to students and teachers either through visits of the academic members of the UNESCO Chair to schools, which have expressed a relevant interest, or through visits of the schools themselves to AUTH and the Chair.

### **Other activities of the UNESCO Chair of AUTH**

The UNESCO Chair of AUTH cooperates with UNESCO in Paris, the Greek National Commission of UNESCO, the Greek Ombudsman. It is also in contact/cooperation with many NGOs, such as Amnesty International, the Greek Council for Refugees, Doctors without Borders, Doctors of the World and others.

For the promotion of Human Rights, Democracy and Peace the UNESCO Chair organizes various activities, for example national and international conferences, symposia and roundtables on topics such as the role of the universities and the teachers for a culture of human rights, democracy and peace, children's rights, immigration, and volunteerism, etc. Further activities of the UNESCO Chair are children's art exhibitions, concerts, book editions, etc. The UNESCO Chair has a library with numerous books on topics relevant to its scope.

*Despoina Klavanidou*  
*Professor, Faculty of Law*  
*EMA Director, Director of the UNESCO Chair of AUTH*

# European Master's Programme in Human Rights and Democratisation

## Courses & titles of seminars listed by Instructor

In the spring semester 2022 two academic courses were offered: a) the course "Human Rights: Theoretical issues" and b) the course "Human Rights: Applications". The following seminars were offered:

### Course I (5 ECTS)

#### Human Rights: Theoretical issues

Lina Papadopoulou, Associate Professor, Faculty of Law

1<sup>st</sup> part: *"Sexual Orientation and Gender Identity in EU Law and the CJEU's Case Law"*

2<sup>nd</sup> part: *"Religious Freedom and Freedom of Speech in Europe"*

Timoleon Galanis, Assistant Professor, School of Theology

*"The Romaniotes. The Jews in Byzance and modern Greece"*

Anna Maria Konsta, Assistant Professor, Faculty of Law

*"Human Dignity and Social Rights of Refugees in EU Law"*

Anna Maria Konsta, Assistant Professor, Faculty of Law

*"The Charters of Fundamental Rights in Europe"*

Anna Maria Konsta, Assistant Professor, Faculty of Law

*"European Social Citizenship"*

## Course II (5 ECTS)

### Human Rights: Applications

Anna Maria Konsta, Assistant Professor, Faculty of Law  
*“Non-Discrimination Law in Europe”*

Anna Maria Konsta, Assistant Professor, Faculty of Law  
*“Gender Equality Law in the European Union”*

Anna Maria Konsta, Assistant Professor, Faculty of Law  
*“The Right to Health in European Law”*

Lia Figgou, Associate Professor, School of Psychology  
*“Social Psychological and Lay Understandings of Racism: From Prejudicial Attitudes and Race Stereotypes to the Study of New Racist Discourse”*

Jannis Pagkalos, Associate Professor, School of German Language and Literature  
*“Collective Memory and Human Rights”*

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Furthermore, the AUTH/UNESCO Chair offered to the EMA students a course of Modern Greek Language. They attended a two-hour weekly programme for two and a half months, organized by the School of Modern Greek Language specifically for the EMA students. The course was carried out on line.



## Courses & seminars listed by title

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### **Course I**

#### **Human Rights: Theoretical issues**

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### **Course II**

#### **Human Rights: Applications**

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## Course I

### Human Rights: Theoretical issues

#### I. 1<sup>st</sup> part: Sexual Orientation and Gender Identity in EU Law and the CJEU's Case Law

#### 2<sup>nd</sup> part: Religious Freedom and Freedom of Speech in Europe

Lina Papadopoulou,  
Associate Professor of Constitutional Law

### Summary

The aim of the lecture is to present the European Union (including European Communities) law concerning the treatment and protection of persons with a minority identity in respect of both their sexual preferences, i.e. their 'sexual orientation', meaning whether they are lesbian, gay or bisexual, and their 'gender identity', meaning whether they are transgender, transsexual ('trans', as an umbrella term). Given the discrimination faced by these groups of people as a result of social prejudices, the issues concerning the protection of their rights fall under the overall heading of the non-discrimination principle, as an aspect of the general principle of equality, in several areas, and especially in the field of work and the protection of personal and family life. This subject thus touches upon the competences of and tools deployed by the European Union to offer adequate protection of human rights, including human dignity, to individuals possessing one (or more) of the abovementioned characteristics.

## Selected Bibliography

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- Tryfonidou, A.** (2015), “EU Free Movement Law and the Legal Recognition of Same-Sex Relationships: The Case for Mutual Recognition”, *21 Columbia Journal of European Law* 195
- Wintemute, R.** (2015), “In Extending Human Rights, which European Court is Substantively “ Braver” and Procedurally “ Fitter ”?” in S. Morano-Foadi and L. Vickers (eds), *Fundamental Rights in the EU : A Matter for Two Courts* (Oxford , Hart Publishing)
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- 2014, Fundamental Rights Agency Report ‘Being Trans in the European Union: Comparative Analysis of EU LGBT Survey Data’ (2014) 14 – 15, available at [https://fra.europa.eu/sites/default/files/fra-2014-being-trans-eu-comparative\\_en.pdf](https://fra.europa.eu/sites/default/files/fra-2014-being-trans-eu-comparative_en.pdf) [For a definition of the terms used at EU level]

## II. The Romaniotes. The Jews in Byzance and modern Greece

Timoleon Galanis,  
Assistant Professor in the Department of Theology

### Summary

Romaniotes are traditionally characterized the Greek-speaking Jews of the regions of the Byzantine Empire and modern Greece who are distinguished because they use the Greek language since antiquity in everyday life, but also in specific circumstances in the worship of the synagogue. These are communities of urban centers, such as Constantinople, Smyrna, Chania, Ioannina, Corfu that participate in Greek culture and at the same time retain the special religious characteristics of Judaism. Their texts are of particular interest because they reflect the Greek language of the time, which is recorded in the Hebrew alphabet and the Masoretic vowels. In fact, the texts are not limited to the religious field, but come from the whole spectrum of human life, such as letters and wedding songs.

### Selected Bibliography

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### III. Human Dignity and Social Rights of Refugees in EU Law

Anna-Maria Konsta  
Assistant Professor in Comparative Law

#### Summary

The social rights of refugees are linked to the development of human personality and, as such, constitute a component of human dignity and are protected by both international and European law, which includes the Council of Europe and European Union law. At the same time, protecting human dignity is the moral essence of all human rights, and its infringement is a simultaneous offence both to the individual and to humanity in its entirety. In this context, the aim of this course is to familiarize students with the concept of human dignity in relation to the social rights of refugees with an emphasis on the European Union legislation and case-law in this field.

#### Selected Bibliography

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## IV. The Charters of Fundamental Rights in Europe

Anna-Maria Konsta  
Assistant Professor in Comparative Law

### Summary

The Charters of Fundamental Rights in Europe include a set of social rights as well. In this context, the European Social Charter, the Revised European Social Charter of the Council of Europe and the mechanism to bring an action before the European Committee of Social Rights are discussed. Also, in the EU context, the 1989 Community Charter of the fundamental social rights of workers is also discussed. Finally, the EU Charter of Fundamental Rights is presented with an emphasis on its social provisions. In this context, the aim of this course is to familiarize students with the protection of social rights in Europe in relation to the above-mentioned legal texts and relevant case-law.

### Selected Bibliography

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**Koen Lenaerts** (2019), “Limits on Limitations: The Essence of Fundamental Rights in the EU”, *German Law Journal*, 20(6), pp. 779-793.

## V. European Social Citizenship

Anna-Maria Konsta  
Assistant Professor in Comparative Law

### Summary

In the European Union (EU) context, different kinds of citizenship rights apply: regular EU nationals' citizenship rights, rights for third-country nationals married to an EU citizen, and rights for non-EU nationals. The Treaty of the Functioning of the EU (TFEU) enshrines the rights related to citizenship of the Union (arts. 20-23 TFEU). These rights are enjoyed by EU nationals. Third-country nationals (TNCs) enjoy only social rights. They may have the right to work in an EU country or to be treated equally with EU nationals as regards conditions of work. These rights depend on their status as family members of EU nationals and on their own nationality (special agreements with EEA countries etc.). For TCNs that have no agreement with the EU, the right to work in an EU country mainly depends on the laws of that country, unless they are members of an EU national's family. TNCs are, also, protected by the Racial Equality Directive (2000/43/EC) and the Employment Framework Directive (2000/78/EC) as far the principle of non-discrimination is concerned. The Court of Justice of the EU, in a number of cases, has recognized a right of residence and extended citizenship rights for a TNCI who is a family member of an EU citizen, by holding that the person concerned is the EU citizen's 'primary carer'. In other similar cases, however, the CJEU has limited these same citizenship rights. In formulating this case-law, the CJEU has mostly based its rulings on the interpretation of primary and secondary sources of EU law concerning EU citizenship rights. In this context, the aim of this course is to introduce students to the concept of European social citizenship granted to TNCs through the examination of the relevant regulatory and case-law framework.

## Selected Bibliography

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## Course II

### Human Rights: Applications

## VI. Non-Discrimination Law in Europe

Anna-Maria Konsta  
Assistant Professor in Comparative Law

### Summary

In the context of the European Convention on Human Rights (ECHR), Article 14 and Protocol 12 both enshrine the principle of non-discrimination on various grounds. Also, the EU legislator has gradually constructed the principle of non-discrimination through the rules of primary and secondary EU law prohibiting discrimination on the grounds of nationality and sex. These rules were necessary for the realization of the European integration project. After the adoption of Article 13 TEC/19 TFEU, the EU acquired competence to adopt measures to combat discrimination on the grounds of sex, racial or ethnic origin, religion or belief, disability, age and sexual orientation. Thus, Directives 2000/43/EC and 2000/78/EC, adopted on the basis of this provision, expressly provide that the principle of equal treatment means the absence of direct or indirect discrimination based on one of these grounds. Moreover, Article 21 par. 1 of the Charter of Fundamental Rights of the EU prohibits any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political opinion or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation. The Charter does not exhaustively list the prohibited grounds of discrimination, but mentions them by way of indication, as does Article 14 of the ECHR.

The aim of this course is to introduce students to the developments related to the principle of non-discrimination on different grounds in the context of both the Council of Europe and the EU legislative and case-law framework.

### **Selected Bibliography**

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## VII. Gender Equality Law in the European Union

Anna-Maria Konsta  
Assistant Professor in Comparative Law

### Summary

The legal concept of gender equality has been, recently, redefined in the context of the European Union, in order to include other societal groups that have been discriminated against, because of their gender related subjectivities, such as identity, orientation and preferences. Thus, legal protection in relation to gender in the EU no longer only encompasses equality between men and women, but, also, the prohibition of discrimination based on sexual orientation and gender identity.

Moreover, through the Court of Justice of the EU case-law, and recent EU secondary legislation, a new “right to care” emerges. The legal recognition of the concept of “care” allows for the reconciliation of the public and private divide, and marks a new era in reconceiving family relations and law.

These specific features of EU Law reveal a value system which is endemic to the European legal culture, if compared to other legal cultures in the world.

In the context of this course, students will examine relevant EU legislation and case-law in order to be introduced to the different stages of the evolution of gender equality law in the EU, and master the concepts of direct, indirect discrimination, positive action, substantive equality, gender mainstreaming, intersectionality and work / life balance from a critical and comparative perspective.

## Selected Bibliography

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## VIII. The Right to Health in European Law

Anna-Maria Konsta  
Assistant Professor in Comparative Law

### Summary

The COVID19 pandemic incited global discussion on the right to health (or the right to healthcare). The preamble of the 1946 World Health Organization (WHO) Constitution defined health broadly as a “state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.” However, in its General Comment No. 14 the UN Committee on Economic, Social and Cultural Rights (CESCR) gave an even broader definition of health: “Health is a fundamental human right indispensable for the exercise of other human rights. Every human being is entitled to the enjoyment of the highest attainable standard of health conducive to living a life in dignity...”. In the context of this course, the students will examine from a critical perspective the legal framework regarding the protection of the right to health at the international, European and EU level, and relate it to current global issues, such as the COVID19 pandemic, migration, children’s rights and the rights of the elderly.

### Selected Bibliography

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The Right to Health, Fact Sheet No. 31, OHCHR/WHO (2008)

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General Comment No. 22 on the right to sexual and reproductive health (2016), The Committee on Economic, Social and Cultural Rights, E/C.12/GC/22

## **IX. Social psychological and lay constructions of racism: From prejudicial attitudes to the study of discourse**

Evangelia Figgou  
Associate Professor of Social Psychology  
of Intergroup Relations

### **Summary**

The seminar concentrates firstly, on exploring the ways in which the constructs of "prejudice" and "racism" have been represented in the writings of social psychologists and secondly, on documenting their public understandings in particular contexts (in interview discourse and Focus Group discussions concerning minority groups in contemporary Greece). The review of social psychological accounts spans a considerable period of time: from the early accounts formulated in the first decade of the twentieth century until the recent theories of modern racism and the analysis of discourse. It does not attempt to do justice to the details of each theory. It mainly aims at identifying the main lines of argument put forward in different social and historical contexts. The analysis of lay discourse focuses on the common-sense representations of prejudice and racism articulated by the participants in an attempt to draw parallels with the ones formulated by social psychologists and to cast light on the contradictory and flexible character of social exclusionary rhetoric.

### **Selected Bibliography**

- Balibar, E.** (1991), "Is there a 'Neo-Racism'?" In E. Balibar and I. Wallerstein (Eds), *Race, Nation, Class: Ambiguous Identities* (pp. 17-28), London: Verso.
- Barker, M.** (1981), "The new racism", London: Junction.

- Billig, M., Condor, S., Edwards, D., Gane, M., Middleton, D., & Radley, A.** (1988). "Ideological dilemmas: A social psychology of everyday thinking", London: Sage.
- Dixon, J. & Levine, M.** (2013), (Eds), "Beyond the prejudice problematic: Extending the social psychology of intergroup conflict, inequality and social change", Cambridge: Cambridge University Press.
- Figgou, L. & Condor, S.** (2006), "Irrational Categorization, natural intolerance and reasonable discrimination: Lay representations of prejudice and racism", *British Journal of Social Psychology*, 45, 219-243.
- Wetherell, M., & Potter, J.** (1992), "Mapping the language of racism: Discourse and the legitimation of exploitation", Hemel Hempstead: Harvester Wheatsheaf.

## X. Collective memory and human rights

Jannis Pagkalos  
Associate Professor  
of German and Comparative Literature

### Summary

*"The struggle of man against power is the struggle of memory against forgetting"*

Milan Kundera

Concepts such as social, collective, cultural memory, cultural trauma, counter-memory etc. have become over the last 30 years or so useful tools in the humanities for the interdisciplinary analysis of cultural and social phenomena. In addition, the contemporary societies of the globalization era often strongly concern themselves with matters of the past, that are linked to human rights issues and international relations: how is it possible for both perpetrators and victims of genocides committed in the course of history to overcome the earlier trauma and reach a mutual understanding in the present? How former enemies of civil wars can come to a peaceful coexistence? The struggle of different groups in societies to advance their own view of the past and its meanings also relates to the inquiries into postcolonial contexts. These and other similar topics will be examined in the course under the prism of memory theories (with an emphasis on the concepts of Jan and Aleida Assmann).

## Selected Bibliography

- Aleida Assmann** (2012), "Cultural Memory and Western Civilization: Functions, Media, Archives", Cambridge University Press.
- Aleida Assmann, Linda Shortt** (eds.) (2012), "Memory and Political Change", Palgrave Macmillan (Kindle Edition).
- Astrid Erll, Ansgar Nünning** (eds.) (2010), "A Companion to Cultural Memory Studies. An International and Interdisciplinary Handbook", Berlin/Boston, De Gruyter.
- Chiara De Cesari, Ann Rigney** (eds.) (2016), "Transnational Memory. Circulation, Articulation, Scales", Berlin/Boston, De Gruyter.
- Dovile Budryte, Erica Resende** (eds.) (2013), "Memory and Trauma in International Relations: Theories, Cases and Debates", NY, Routledge.
- Jeffrey K. Olick, Vered Vinitzky-Seroussi, Daniel Levy** (eds.) (2011), "The Collective Memory Reader", Oxford University Press.
- Maurice Halbwachs** (1992), "On Collective Memory", Chicago, University of Chicago Press.

# European Master's Programme in Human Rights and Democratisation

## Schedule of Classes for the Second (Spring) Semester 2022

date, instructor, title of seminar

### General Introduction

Scientific Board of the UNESCO Chair

Wednesday **23/2/2022**, 11.30 am, on line

### Course I - Human Rights: Theoretical issues

**1<sup>st</sup> class:** Wednesday **02/3/2022**, 10.00 am, UNESCO Chair, room 109, 1<sup>st</sup> floor, Faculty of Law

L. Papadopoulou, Associate Professor, Faculty of Law

1<sup>st</sup> part: *Sexual Orientation and Gender Identity in EU Law and the CJEU's Case Law*

2<sup>nd</sup> part: *Religious Freedom and Freedom of Speech in Europe*

**2<sup>nd</sup> class:** Wednesday **09/3/2022**, 9.30 am, UNESCO Chair, room 109, 1<sup>st</sup> floor, Faculty of Law

T. Galanis, Assistant Professor, School of Theology

*The Romaniotes. The Jews in Byzance and modern Greece*

**3<sup>rd</sup> class:** Monday **14/3/2022**, 16.30 pm, hall 8, 3<sup>rd</sup> floor, Faculty of Law

A. Konsta, Assistant Professor, Faculty of Law

*Human Dignity and Social Rights of Refugees in EU Law*

**4<sup>th</sup> class:** Monday **21/3/2022**, 16.30 pm, hall 8, 3<sup>rd</sup> floor, Faculty of Law

A. Konsta, Assistant Professor, Faculty of Law

*The Charters of Fundamental Rights in Europe*

**5<sup>th</sup> class:** Monday **28/3/2022**, 16.30 pm, hall 8, 3<sup>rd</sup> floor, Faculty of Law

A. Konsta, Assistant Professor, Faculty of Law

*European Social Citizenship*



## Course II - Human Rights: Applications

**6<sup>th</sup> class:** Monday **04/4/2022**, 16.30 pm, hall 8, 3<sup>rd</sup> floor, Faculty of Law

A. Konsta, Assistant Professor, Faculty of Law

*Non-Discrimination Law in Europe*

**7<sup>th</sup> class:** Monday **11/4/2022**, 16.30 pm, hall 8, 3<sup>rd</sup> floor, Faculty of Law

A. Konsta, Assistant Professor, Faculty of Law

*Gender Equality Law in the European Union*

**8<sup>th</sup> class:** Monday **02/5/2022**, 16.30 pm, hall 8, 3<sup>rd</sup> floor, Faculty of Law

A. Konsta, Assistant Professor, Faculty of Law

*The Right to Health in European Law*

**9<sup>th</sup> class:** Tuesday **10/5/2022**, 10.00 am, UNESCO Chair, room 109, 1<sup>st</sup> floor, Faculty of Law

L. Figgou, Associate Professor, School of Psychology

*Social Psychological and Lay Understandings of Racism: From Prejudicial Attitudes and*

*Race Stereotypes to the Study of New Racist Discourse*

**10<sup>th</sup> class:** Wednesday **18/5/2022**, 10.30 am, UNESCO Chair, room 109, 1<sup>st</sup> floor, Faculty of Law

J. Pagkalos, Associate Professor, School of German Language and Literature

*Collective Memory and Human Rights*

### **Monday 23 May – Friday 27 May 2022**

Educational trip to Athens / Visit to the headquarters of an Institution

26/5, Thursday, 10.00 am: Visit to the headquarters of the Independent Authority “The Greek Ombudsman” and meeting with the Deputy Ombudsman for Children’s Rights Ms Th. Koufonikolakou

**Thursday 2 June 2022**, 10.30 am, UNESCO Chair, room 109, 1<sup>st</sup> floor, Faculty of Law

EMA Exams 2022

## **Organization and coordination of the Programme**

Despoina Klavanidou

Professor, Faculty of Law, AUTH

EMA Director & Director of the UNESCO Chair/AUTH

Anastasia Kesidou, Assistant Professor, School of Philosophy and Education, AUTH

Anna Maria Konsta, Assistant Professor, Faculty of Law, AUTH

Members of the Scientific Board of the UNESCO Chair/AUTH

## Biographical Data

(in alphabetical order)

**Figgou, Evangelia:** Associate Professor of Social Psychology, at the School of Psychology of the Aristotle University of Thessaloniki. She holds a Master Degree in Social Psychology from the Aristotle University of Thessaloniki (Greece) and a Master Degree in Critical Social Psychology from Lancaster University (UK). At the University of Lancaster she also undertook her doctoral studies and completed her PhD. Her research interests lie in the field of social representations of immigration, national identity and citizenship. She has also studied the understandings of prejudice and racism in social scientific and lay discourse. She is involved in research projects, funded by national and European funding sources, investigating the above issues. Her recent publications appear in international journals such as *the British Journal of Social Psychology*, *the Journal of Community and Applied Social Psychology*, *the Journal of Ethnic and Immigration Studies*.

**Galanis, Timoleon:** Timoleon Galanis is Assistant Professor at the Department of Theology of the Aristotle University of Thessaloniki in the field of the Old Testament. He studied Theology and Philosophy and received his master's and doctoral diploma from the Department of Theology of the Theological School of AUTH. He studied Jewish Studies & Biblical Archeology at the University of Tübingen (Germany). He continued his postgraduate studies in Oriental Studies & Classical Archeology at the University of Bochum and Jewish Studies at the University of Düsseldorf. He worked on excavations of archeological sites of biblical interest in the Near East. His book "Alexander the Great in Jerusalem" (2018) is published by Ostracon Publishing.

**Kesidou, Anastasia:** Anastasia Kesidou is an Assistant Professor of Comparative and Intercultural Education at the School of Philosophy and Education, Aristotle University of Thessaloniki. A graduate of the same university in Education, Philosophy and Psychology, she holds a Doctorate

(PhD) in Education from the University of Heidelberg, Germany. She has worked as a research associate at the Research Unit of Comparative Education at the University of Heidelberg, as well as a consultant for UNESCO regarding peace-building education in post-war Bosnia and Herzegovina. Since 2000 she has been involved as a coordinator and/or researcher in various national and European projects in the areas of intercultural education and international communication, funded by the Greek Ministry of Education and the European Union. She has participated in the academic and research activities of the UNESCO Chair on Education for Human Rights, Democracy and Peace at the Aristotle University since 2003 and has been a member of its Board of Directors/Scientific Board since 2016. In the same context, she has been contributing to the various academic and administrative tasks of the European Master's Programme in Human Rights and Democratisation (EMA) of the Global Campus of Human Rights (Venice, Italy) and has lectured both in Thessaloniki and Venice. Furthermore, she is the Chair of the Board of the Hellenic Observatory for Intercultural Education (3<sup>rd</sup> term), which she co-founded in 2008, <http://paratiritirio.web.auth.gr> .

**Klavanidou, Despoina:** Despoina Klavanidou is a Professor of Civil Law at the School of Law, Aristotle University of Thessaloniki (A.U.Th.) Greece. Professor Klavanidou joined Aristotle University in 1992 as a lecturer and became a Full Professor in 2009. She graduated from the School of Law, Aristotle University of Thessaloniki, in 1984. She received her L.L.M in Civil Law from the School of Law, Aristotle University of Thessaloniki, in 1986 and her Doctorate (PhD) from the same University in 1991. During her postgraduate studies she conducted research at the University of Heidelberg as a scholar of the German Exchange Academic Service (DAAD). She received scholarships from the National Scholarships Foundation throughout her postgraduate and graduate studies.

Professor Klavanidou's research interests focus on the fields of Civil Law and European Private Law. Her research areas include the legal aspects of sales' contracts and consumer loans and general legal issues related to societal challenges in the modern digital era, human rights, environmental protection, consumers' protection, etc. She is the author or co-author of of 5 textbooks and a significant number of research studies and academic

articles, as well as many presentations and interventions in numerous national and international workshops, congresses and professional associations' meetings. Her work has been cited extensively in court decisions, books and academic articles.

Professor Klavanidou has served as Vice Rector for Planning and Development of Aristotle University of Thessaloniki for 5 years (September 2014 – August 2019). She has also served as the Head of the Evaluation Committee of the School of Law and in various administrative positions in the Aristotle University. Since 2018 she has been appointed by A.U.Th.'s Senate as the Director of the UNESCO Chair on Education for Human Rights and Democratization at A.U.Th. and Director of A.U.Th.'s Section of European Master's Programme in Human Rights and Democratisation.

Professor Klavanidou has been a member of the Bar Association of Thessaloniki (1987-2012) and has also served as a member of the Hellenic Competition Commission and of the Auditing Standards Board of the Accounting & Auditing Standards Oversight Board of Greece. She is an active member of many Greek and international scientific associations.

**Konsta, Anna-Maria:** Anna-Maria Konsta (LL.B. Aristotle University of Thessaloniki; LL.M. College of Europe, Bruges; Ph.D. European University Institute, Florence) is an Assistant Professor in the Department of International Studies at the School of Law of the Aristotle University of Thessaloniki in Greece. She has, also, taught at the Hellenic National Centre of Public Administration, the Greek National School of Judges, the American College of Thessaloniki (ACT), and has worked both for the European Commission in Brussels and the Council of Europe in Strasbourg. She has been a visiting lecturer at the Peking University, a visiting scholar at the China University of Political Science and Law in Beijing, China, a Research Associate in the Department of Politics of the University of Leicester, UK, and a research fellow at the School of Law of the University of California at Berkeley, USA. She is, also, the Coordinator of the Greek Section of the Academic Network on the European Social Charter and Social Rights (RACSE-ANESC), and she has published in the field of European and Comparative Social Law. Since December 2020 she is a member of the Scientific Board of the UNESCO Chair on Education for Human Rights, Democracy and Peace of the Aristotle University of Thessaloniki.

**Pagkalos, Jannis:** Associate Professor of German and Comparative Literature at the School of German Language and Literature, Faculty of Philosophy, Aristotle University of Thessaloniki. His teaching and research interests are focused on issues of comparative literature, memory studies, gender studies, film adaptation, children's and young adult's literature. He teaches as well in the interdepartmental postgraduate program "European Literature and Culture" (Faculty of Philosophy). He is also member of the administrative board of this program. In cooperation with Dr. Georgopoulou he coordinates the research group "Mnemosyne", which in June 2015 organized a nationwide interdisciplinary congress on "memory and narration". Last Monograph: *Translations of German-speaking children's and young adult's books into Greek (18.-19. century)*, Thessaloniki, AUTH Press, 2012. He is coeditor of *Languages and Cultures in (Inter)action*, Thessaloniki 2015 (the Greek volume of the proceedings of an international congress organized by the School of German, 25-28 May 2011).

**Papadopoulou, Lina:** Triantafyllia (Lina) Papadopoulou is an Associate Professor of Constitutional Law at the Aristotle University of Thessaloniki (AUTH), Greece, holder of a Jean Monnet Chair for European Constitutional Law and Culture, and Academic Co-ordinator of the AUTH Jean Monnet Center of Excellence on "European Constitutionalism and Religion(s)" (2018-21).

Lina Papadopoulou studied Law at AUTH (Bachelor 1993), Trier (LLM 1994) and Hannover (PhD 1998, on 'Political Parties at European level', *Nomos* 1999) as well as Political Theory at the London School of Economics (LSE, MSc 1999). She was a Post-doc 'Marie Curie' Fellow in the field of European Constitutional Law at the LSE (2000 and 2001, topic: 'Towards a European bill of rights') and A.U.Th. (2001/02, topic: the reconciliation between European law and national constitutions).

Before starting teaching at the School of Law of AUTH (2003 until today), she had taught at the LSE (2002, European Law) and at the Faculty of Political Science of AUTH (European Studies and Constitutional Law, 2002/03). She has also taught for short periods through Erasmus in several Universities as a guest teacher or through LLP (Agder, Norway; Bahçeşehir & Kültür, Istanbul; Humboldt, Berlin, Hanover and Open University, Germany; Perugia, Italy etc).

Her primary areas of expertise include national, comparative and European constitutional issues and human rights, focusing on democracy and political parties, economy and the constitution, equality and non-discrimination, religion and the state, and bioethical issues.

Lina Papadopoulou is a member of the “European Constitutional Law Network” (ECLN), the “European Consortium for Church and State Research” (ECCSR), and the “European Commission on Sexual Orientation Law” (ECSOL), as well as of several Greek associations for constitutional law. Her publications include monographs, handbooks as well as approx. 70 articles in Greek, English and German.

## HUMAN RIGHTS LINKS

EMA - The European Master's Programme in Human Rights and Democratisation

<https://gchumanrights.org/education/regional-programmes/ema/about.html>

Human Rights Internet

<https://hri.ca/>

The Resource Centre for Human Rights Education

<http://www.hrea.org/learn/resource-centre/>

National action plans/strategies for human rights education

<http://www.ohchr.org/EN/Issues/Education/Training/WPHRE/FirstPhase/Pages/NationalActionsPlans.aspx>

United Nations

<http://www.un.org>

United Nations High Commissioner for Refugees (UNHCR)

<http://www.unhcr.org>

UNICEF

<http://www.unicef.org>

UNESCO

<http://www.unesco.org>



United Nations Development Programme

<http://www.undp.org>

Human Rights Watch

<http://www.hrw.org>

International Labour Organization

<http://www.ilo.org>

Amnesty International

<http://www.amnesty.org>

The International Committee of the Red Cross

<http://www.icrc.org>

Human Rights Education Associates

<http://www.hrea.org>

The National Center for Human Rights Education (USA)

<http://www.pdhre.org>

Universal Declaration of Linguistic Rights (pdf file)

<http://pluriling.uni-graz.at/etc/upload/linguistic.pdf>

**List of EMA Students who have prepared their M.A. Theses  
at the UNESCO Chair/AUTH, under the supervision of AUTH academics  
(1999-2022)**

<b>Year</b>	<b>Student</b>	<b>Supervisor</b>
2022	- <i>David Katz Rotnitzky</i> (Spain)	Assist. Prof. Timoleon Galanis, School of Theology
	- <i>Cira Villar Luna</i> (Spain)	Assoc. Prof. Lina Papadopoulou, Faculty of Law
2021	- <i>Annelie Boeren</i> (The Netherlands)	Assist. Prof. Georgios Agelopoulos, School of History and Archaeology
	- <i>Maria Rufino Carvalho da Silva</i> (Brazil)	Assoc. Prof. Lia Yoka, School of Architecture
	- <i>Monica Zumalacárregui Martínez</i> (Spain)	Assoc. Prof. Aspasia Tsaoussi, Faculty of Law
2020	- <i>Nicole Fulginiti</i> (U.S.A.)	Assist. Prof. Aphrodite Baka, School of Psychology
	- <i>Kosta Karakashyan</i> (Bulgaria)	Assoc. Prof. Antonis Gardikiotis, School of Journalism & Mass Media Communication
	- <i>Yvonne Marinze</i> (Austria)	Assist. Prof. Vassilis Pergantis, Faculty of Law
2019	- <i>Laura Bergsli Hansen</i> (Denmark)	Prof. Yannis Stavrakakis, School of Political Sciences
	- <i>Emilien Miner</i> (France)	Lecturer Anna-Maria Konsta, Faculty of Law
	- <i>Rachael O Hehir</i> (Ireland)	Assist. Prof. Aphrodite Baka, School of Psychology
2018	- <i>Samy Amanatullah</i> (U.S.A.)	Assoc. Prof. Antonis Gardikiotis,

		School of Journalism & Mass Media Communication
	- <i>Sophie Hale</i> (England)	Assist. Prof. Nikolaos Myridis, School of Theology
	- <i>Elitsa Nikolaeva Todorova</i> (Bulgaria)	Assist. Prof. Georgios Nouskalis, Faculty of Law
2017	- <i>Cecile Coillot</i> (France)	Assist. Prof. Vassilios Kourtis, Faculty of Law
	- <i>Raquel González Maldonado</i> (Spain)	Assist. Prof. Georgios Agelopoulos, School of History and Archaeology
	- <i>María Rosón Sánchez</i> (Spain)	Assoc. Prof. Marina Mattheoudakis, School of English Language and Literature
2016	- <i>Laura Maria Calderon Cuevas</i> (Colombia)	Lecturer Georgos Kitsios, School of Music Studies Co-Supervisor: Assoc. Prof. Evanthia Nika-Sampson, School of Music Studies
	- <i>Iris Leerdam</i> (The Netherlands)	Assist. Prof. Christos Tsironis, School of Theology
	- <i>Eline Westra</i> (The Netherlands)	Assist. Prof. Lia Figgou, School of Psychology
2015	- <i>Gamze Çakir</i> (Turkey)	Assoc. Prof. Konstantinos Tsitselikis, Dept. of Balkan, Slavic and Oriental Studies, University of Macedonia, Thessaloniki
	- <i>Rachelle Miner</i> (U.S.A.)	Lecturer Aphrodite Baka, School of Psychology Co-Supervisor: Assoc. Prof. Evanthia Nika-Sampson, School of Music Studies
2014	- <i>Alexandra Ihora</i> (Romania)	Prof. Evangelia Tressou, School of Primary Education

	-	<i>Kasey Tyler</i> (Australia)	Assist. Prof. Maria Archimandritou, Faculty of Law
2013	-	<i>Caterina Sirna</i> (Italy)	Assist. Prof. Dimitrios Akrivoulis, Dept. of Balkan, Slavic and Oriental Studies, University of Macedonia, Thessaloniki
	-	<i>Marie Engberg Helmstedt</i> (Denmark)	Assist. Prof. Lina Papadopoulou, Faculty of Law
	-	<i>Marcia Victoria Garcia Peñate</i> (Guatemala)	Prof. Theofano Papazissi, Faculty of Law
2012	-	<i>Maria-Cristina Nogues Moreno</i> (Venezuela)	Assist. Prof. Marina Mattheoudakis, School of English Language and Literature
	-	<i>Miriam Isabel Schiffer</i> (Austria)	Prof. Emer. Dimitra Papadopoulou, School of Psychology
	-	<i>Paulina Barbara Kuhn</i> (Poland)	Prof. Maria Tzouriadou, School of Early Childhood Education
2010	-	<i>Christine Laurence Krack</i> (Luxemburg)	Assoc. Prof. Domna Pastourmatzi, School of English Language and Literature
	-	<i>Lorena Isla</i> (Spain)	Lecturer Georgios Nouskalis, Faculty of Law
	-	<i>Johanna Wöran</i> (Austria)	Assoc. Prof. Panagiotis Glavinis, Faculty of Law
	-	<i>Staša Tkalec</i> (Slovenia)	Assist. Prof. Ifigenia Kamtsidou, Faculty of Law
2009	-	<i>Joseph Cikuru- Mwanamayi</i> (Rwanda)	Prof. Kostas Chryssogonos, Faculty of Law
	-	<i>Clíodhna Ni Ghiollagain</i> (Ireland)	Assist. Prof. Marina Mattheoudakis, School of English Language and Literature

	-	<i>Giulia Reccardini</i> (Italy)	Prof. Zoe Papassiopi-Passia, Faculty of Law
	-	<i>Cécile Wendling</i> (France)	Prof. Maria Dikaiou, School of Psychology
2007	-	<i>Sara Memo</i> (Italy)	Prof. Zoe Papassiopi-Passia, Faculty of Law
	-	<i>Christina Wurzinger</i> (Austria)	Prof. Emer. Dimitra Papadopoulou, School of Psychology
2006	-	<i>Hau-Yan Wan</i> (China)	Prof. Zoe Papassiopi-Passia, Faculty of Law
	-	<i>Yasemin Ugursal</i> (Turkey)	Prof. Evi Nika-Sampson, School of Music Studies Co-Supervisor: Prof. Maria Dikaiou, School of Psychology
	-	<i>Sara Maria Sorensson</i> (Denmark)	Assist. Prof. Nikos Bozatzis, Dept. of Psychology, University of Ioannina
2005	-	<i>Nejwa Bettaz</i> (Germany)	Assoc. Prof. Angeliki Pitsela, Faculty of Law
	-	<i>Nicola Brandt</i> (Germany)	Dr Aristotle Constantinides, Faculty of Law
	-	<i>Vanessa Trapani</i> (Italy)	Assist. Prof. Nikos Bozatzis, Dept. of Psychology, University of Ioannina
2004	-	<i>Bart Verstraeten</i> (Belgium)	Assist. Prof. Panayiotis Kordoutis, School of Psychology
	-	<i>Agterhuis Sander</i> (The Netherlands)	Dr Aristotle Constantinides, Faculty of Law
2003	-	<i>Rosemarie Hammerer</i> (Austria)	Assoc. Prof. Vassiliki Deliyanni- Kouimtzis, School of Psychology

	-	<i>Perez Rocha Immaculada (Spain)</i>	Dr Konstantinos Tsitselikis, University of Macedonia, Thessaloniki
	-	<i>Patricia Estraña Fernandez Pacheco (Spain)</i>	Prof. Grammatikaki-Alexiou, Faculty of Law
	-	<i>Frauke De Kort (The Netherlands)</i>	Dr Anastasia Kesidou, Lecturer, School of Philosophy and Education
2001	-	<i>Mirela Rusu (Romania)</i>	Dr Leonidas Papadopoulos, Lecturer, Faculty of Law
	-	<i>Elena Beatrice Radulescu (Romania)</i>	Prof. Dimitra Papadopoulou, School of Psychology
1999	-	<i>Corinna Greco (Italy)</i>	Prof. Dimitra Papadopoulou, School of Psychology
	-	<i>Ana-Valerie Gabrielian (France)</i>	Prof. Dimos Tsourkas, Faculty of Law

*In 2002, the UNESCO Chair of the Aristotle University of Thessaloniki received an award by UNESCO. The following extract appeared in the wording of the decision: "The UNESCO Chair of the Aristotle University of Thessaloniki illustrates the great potential of higher education to contribute to attaining the constitutional mission of UNESCO to construct peace in the minds of men and women."*

*Since wars begin in the minds of men,  
it is in the minds of men that the defenses of Peace  
must be constructed*

(Constitution of UNESCO, 1945)

Aristotle University of Thessaloniki

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Facebook: [www.facebook.com/Unesco.Chair.of.Auth](https://www.facebook.com/Unesco.Chair.of.Auth)

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